Incivility in the Classroom: Strategies to Take Back Control

Handling Annoying, Disruptive, and Dangerous Students

It’s your classroom and you set the rules. But that doesn’t mean students will follow them. If you’re like most instructors you have already encountered students who exhibit annoying, distracting, or even dangerous behaviors. Chances are you will be faced with more of these problem students in your future.

Many see a rise in incivility throughout society, and the college classroom is no different. Difficult students don’t just get under your skin; they also interfere with other students’ abilities to learn. Whether they are texting beneath their desks, carrying on side conversations, or making racist comments in online discussion groups these students damage the educational environment for everyone.

That is why you need effective tools and strategies to manage student behavior. Fortunately you’ll find them in Handling Annoying, Disruptive, and Dangerous Students.

Brian Van Brunt, EdD and Laura Bennett teach participants how to:

- Identify, distinguish, and categorize various negative student behaviors;
- Develop unique intervention and management strategies for different kinds of problem behavior, including annoyances, disruptions, and threats of danger;
- Initiate conversations that lead to positive changes in student behavior;
- Identify when to report potentially dangerous behaviors to a Behavioral Intervention Team or to other campus departments or offices;
- Handle emergencies and other high-stress situations;
- Employ Change Theory techniques;
- Recognize personal triggers and enact strategies to overcome them;
• Use persuasion and body language;
• Defuse, rather than escalate, crisis situations;
• Identify campus resources and determine when to engage them;
• Appropriately document and report incidents when necessary.

Intro on YouTube: http://www.youtube.com/watch?v=J2DnFR-Nsg8

http://bit.ly/disruptive-students  While there are many factors that can lead students astray, you ultimately must manage your own classroom. That is why you need effective tools and strategies to manage student behavior. In this Magna Online Seminar on CD, Brian Van Brunt, Ed.D., and Laura Bennett, M.Ed., give you the ability and confidence to address myriad annoying, disruptive, and dangerous student behaviors. They understand what is at stake when problem students dominate a classroom, and they know what to do about it. http://bit.ly/disruptive-students