

Learning First!

Learning Excellence Team



Progress Report # 3

Date: June 30, 2005

Team Name: Faculty Development Learning Excellence Team

Team Leader/Co-Leader:

- ✓ Dr. Karen Stewart, Dean for Learning Resources
- ✓ Ellen Lindeen, CTLT Faculty Liaison & Assistant Professor of English

Team Facilitator: Amy Del Medico, Mathematics Instructor

Team Coordinator: Renee Tonioni, CTLT Coordinator

Team Membership:

- ✓ Carla Ahmann, Early Childhood Education Instructor
- ✓ Dr. Maria Bakalis, Assistant Professor of Communications/Theater
- ✓ Dr. Genie Brackenridge, Associate Professor of Biology/Microbiology
- ✓ Maribeth Brown, Mathematics Instructor
- ✓ Adam Burke, Librarian
- ✓ Pam Chapman, Professor of Information Systems
- ✓ Billy Clem, English Instructor
- ✓ Pat de Boom, Nursing Instructor
- ✓ Amy Chaaban, Information Systems Instructor
- ✓ Cindy Fisher, Academic Division Operations Specialist
- ✓ Carolyn Hudspeth, Learning Enhancement Center Coordinator
- ✓ Rich Kiefer, Political Science/History Instructor
- ✓ Dr. Heather LaCost, Psychology Instructor
- ✓ Todd Laufenberg, English Instructor
- ✓ Kim Livingston, Assistant Professor of English
- ✓ Stacey Randall, Outcomes Assessment Specialist
- ✓ John Reese, Human Services Instructor
- ✓ Martine Stuckey, Assistant Professor of Art/Painting/Drawing
- ✓ Kathy Westman, Sociology Instructor

Goal: The goal of the Faculty Development Learning Excellence Team is to, in relation to the principles and criteria for a learning-centered college:

- ✓ Identify how to enhance and/or improve faculty development.
- ✓ Recommend plans for enhancement and/or improvement to faculty development programs, processes and procedures.

Spring 2005 Meeting Dates:

- ✓ February 4, 2005
- ✓ April 29, 2005

Progress to Date:

The charge of the Faculty Development LET during the Spring semester included reviewing the Conduct of Research and Organizational Surveys, researching anti-plagiarism software and services, critiquing Waubonsee's faculty development Web site and online professional development programs and initiating the search for a new Faculty Liaison to the CTLT.

Dr. Stone, VP of Quality, Planning and Organizational Development presented The Conduct of Research and Organizational Surveys to the Team for review. The discussion of the statement and the feedback provided by the Team were used to revise statement. A full presentation of the statement has been planned for Faculty Orientation in the Fall.

The Team addressed the concern of plagiarism through researching anti-plagiarism software packages and services. Several options of both anti-plagiarism software and anti-plagiarism services were presented to the Team for review. The issue of outdated anti-plagiarism software and copyright issues of anti-plagiarism services were raised.

The Team reviewed Waubonsee's Faculty Development Web site, accessible through a link from the CTLT Web site and Waubonsee's online faculty development program, *4faculty*. The Team participated in a demonstration of both programs and discussed the means necessary to ensure faculty are informed and take advantage of the professional development opportunities available to them.

During the Spring semester the CTLT launched a search to replace Ellen Lindeen, CTLT Faculty Liaison and Assistant Professor of English, whose term was coming to an end Spring 2005. Amy Del Medico, Mathematics Instructor was appointed the new Faculty Liaison to the CTLT. Amy will support faculty development through her work with the CTLT and as the co-leader of the Faculty Development Learning Excellence Team.

Recommendations:

The Team believes future agendas should focus on the following: (1) addressing plagiarism (2) revisiting faculty development Web site and online professional development programs and (3) focusing on the professional development needs of adjunct faculty.

Plagiarism

Conduct a more comprehensive review of anti-plagiarism software and anti-plagiarism services. Research the implications of copyright when using an anti-plagiarism service. Finally, determine which avenue, if either should be recommended for use by Waubonsee faculty.

Faculty Development Web Site and Online Professional Development Programs

Review current faculty development Web site and online professional development programs and recommend the most effective means of communicating opportunities of professional development to faculty members.

Adjunct Professional Development

Discuss how to better meet the professional development needs of the adjunct faculty and make recommendations.

Plans for Fall 2005 - Faculty Development Learning Excellence Team:

Focus for Fall 2005:

- ✓ Continue to meet as entire Team.
- ✓ Revisit current Faculty Development programs.
- ✓ Continue to investigate potential plagiarism software and/or services, and discuss the related copyright and database safety issues.
- ✓ Review the New Faculty Learning Academy program.
- ✓ Support the new Faculty Liaison to the CTLT.

Upcoming Meetings:

- ✓ September 9, 2005
- ✓ December 9, 2005