

Faculty Development Learning Excellence Team

Friday, April 20, 2012

CTLT Catalog

General comments

- Do use the electronic version of the catalog.
- Do use the email with flyers.
- Do use the CTLT Web pages to register.
- Please add the room number for the session into the automatic confirmation email.
- The reminder the day before is very helpful.
- Please put all session specific information into the subject of the reminder email.
- Please put the topic of the email in the subject line. (Example: FLYER or REMINDER)
- Are we able to have the automatic confirmation email come into GroupWise as an appointment?
- More late afternoon and early evening session
- Send out a schedule of which trainer will be at Aurora and what their specialty is.
- Piggy back sessions on faculty committee meetings

Topic suggestions

Fall 2012

- Presentations with Prezi (great class but do it earlier in the year)
- Working with students/disabilities
- Lanschool
- Text selection (options, tips, cost issues)
- Building a bulletproof syllabus
- Understanding student/data privacy
- Willing to do faculty-to-faculty series session on Faculty + Leadership in the classroom (early Fall 2012)
- Using simulation
- Clickers in the classroom
- PowerPoint: MOS
- Differentiating in a college classroom

Spring 2013

- Using tablets

- Using ebooks in the classroom
- Learning modalities/styles
- Conflict management
- How to use mobile phone w/GroupWise
- Reflective teaching

Summer 2013

- Using tablets

Other

- The 1st day of class (what to say, how to say it, etc)
- Hold NFLA + FDLET same day
- Video or online follow-up to face-to-face sessions
- Leadership Academy discussions how to plan your Tier 3 project and determine your Tier 2 focus.
- VOD training (how to use and how to attend)
- Book discussions (teaching/learning/caring)
- Making own short videos and posting in Blackboard
- Book review series: various topics
- Video integration into Bb.
- NFLA/AU course integration (pre or post NFLA)
- Session on using Twitter in classes.